



Nombre: _____

Clase: _____

EXAMEN INDIVIDUAL: Over the next couple of weeks (while part of your class is canoeing or visiting the Russian icon museum) you will have approximately 4 days to complete the 6 assignments below that will combine into a single test score. During these days you will need to use your time in class wisely to complete ALL parts of this test.

All work is due on Thursday, September 29th!!

****Examencito:** make up the question word quiz if you scored less than a 21/25 on your first try.

1) EL POEMA: Create an acrostic style poem of your name (you may use your real first name or the Spanish name you want to use in class). Each letter in your name must be the first letter of a complete Spanish sentence (to be a sentence, you have to have a verb!). Your poem must be illustrated and colored as well. You may choose to do this piece of your project electronically or on computer paper, but please PRINT IT OUT and PASS IT IN ON PAPER.

2) TELLAGAMI: Create a Tellagami that reviews time, date and weather. The background should be a picture of a capital city in a Spanish-speaking country. Create a recording of yourself saying the following text in Spanish, with the appropriate words in Spanish in place of each cue in parentheses. Speak with your best pronunciation and most enthusiastic expression!

"I am ___(name)_____. Today is ___(date)_____. It's ___(give the time)_____ and here is the weather in ___(city)_____, the capital of ___(country)_____.

Now ___(weather expression #1) ___ and ___(weather expression #2) _____.
La temperatura está a ___# grados____." Goodbye, "¡y buen día!" (*have a good day!*)

3) PREGUNTAS EN PAREJAS: Find another student in the room to interview. Choose **either** the front or back side of the worksheet and then interview them using the questions on that side (you can leave the other side blank). Record their answers on the line and be sure to put BOTH of your names on the top of the paper.

4) QUIEN SOY YO: Create an Explain Everything series of slides to help Sra. Gonzalez get to know you! You should include at least 6 pictures of yourself, friends, family, and/or things that are important to you and write a caption for each. Stretch yourself; tell me who you are, what matters to you, and use at least 2 sentences in each caption. Use your own Spanish (look up words in wordreference if you need to, but you create the sentences.)

5) LIBRO DE VERBOS: Create a little booklet out of a sheet of blank paper; see Sra. G for how to do it.

For each page of your booklet, use one of the 8 verbs below:

hacer, ser, aprender, preguntar, ir, poner, ver, abrir

On each page:

- *Write the infinitive form of the verb with its English translation
- *Create a complete sentence using a conjugated form of the verb correctly and creatively. If you can make all of the pages connect into a story, even better! Make sure to NOT use the same pronoun/subject for all of the pages (have some about "Yo", but write about others as well.)
- *Add an illustration to the page that demonstrates the meaning of the sentence.

6) EXAMENCITO DE VERBOS Be ready to ace a quiz on conjugating verbs. You should be able to use all of the verbs on the purple sheet and know which endings to use depending on which subject you have in the sentence or the question you are answering. For practice, use the quizlet on Sra. Gonzalez's website and/or ask about the socrative quiz.

PASSING IN YOUR WORK

1. Make sure that you have a folder in your Google Drive for Spanish, and that it is shared with me:

hgonzalez@email.medfield.net

Inside that folder, create another folder called "Review packet". This is where you need to place your finished electronic work:

- Tellagami
- Explain Everything (make sure to save and export this as a VIDEO file)

2. Finally, turn in your work on paper stapled together and with your name on all items:

- Poema
- "Habla con un par" sheet
- Libro de verbos